*PROFILE*

A proactive A-level student who is currently studying A Level Biology, Psychology and History at Coloma Convent School for Girl’s. I have acquired strong communication and leadership skills through various leading roles. And through these roles I have aimed to continue to show commitment and resilience in order to create a positive environment and work efficiently.

*EDUCATION*

***Coloma Convent School for Girl’s* | *Shirley, London* *September 2023 - Present***

***A-Level****: Biology, Psychology and History*

*Predicted Grades:* ***ABB***

***EPQ - A***

***Norbury High School | Norbury, London September 2018 - June 2023***

***GCSE:*** *Maths (G5), English Language (G6), English Literature (G9), Biology (G7), Chemistry (G6), Physics (G5), History (G7), Religious Studies (G8), Psychology (G6), Health and Social care (L2D\*) and BTEC P.E (L2M).*

*WORK EXPERIENCE*

***Assistant Carer*** (27/06/22 - 08/07/22)

*Mini VIP Montessori Nursery and Preschool | Croydon, London*

* I was given the responsibility as carer to ensure that the children’s needs were met first.
* My job was to monitor and be vigilant when looking after the children, this was to ensure that they were in a safe and caring environment.
* During my role, I catered to helping the infants to eat safely and interacted with them throughout the day.
* Guided the children in developing self-care skills like handwashing, tidying up, and sharing with peers.

***Assistant Carer*** (8/07/24 - 12/07/24)

*Tammy’s Tiny Tots Nursery | Thornton Heath, London*

* Ensure the safety of the vulnerable which were children aged from 0-4yrs.
* Regular interactions with the children such as roleplaying, reading and schoolwork which is engaging.
* Helped implement age-appropriate learning activities, games, and creative projects to promote cognitive and emotional development of the children.

*EXTRA CURRICULARS*

**Extended Project Qualification** (October 2023- April 2024)

* This qualification is an extended individual project that is equivalent to 50% an A-level.
* My essay was based on a question around my pursued career within Forensics, **‘*To what extent does Nature versus Nurture play when it comes to criminals?’*.**
* This Project helped to develop my self-resilience, as I was put under pressure to deliver an essay under the word count of 6,000.
* Because of this qualification, I was able to gain practical skills in referencing, as I had to reference sources and evidence within my essay.

**Duke of Edinburgh Awards (Bronze)** (July 2022)

* As a team (4) we had to independently create a fast and strategic route to walk for long distance
* There were multiple skills that I had developed when acquiring this award. This ranged from further evolving my sense of direction, as I had to use only a compass and map to get to my destination.
* And additionally, teamwork skills as we as a team had to communicate regularly and make swift decisions within our route.

**EM Performing Arts** (2017-20)

* I was a part of a private dance company in Croydon, where I took part in a various type of dances such as Tap and Modern.
* I took part in performance plays and ceremonies organised by the company